Recording Behavior (A-B-C)

Use this form for behaviors that don’t happen very often, and you can notice the Antecedents and Consequences

Challenging Routine:

<table>
<thead>
<tr>
<th>Date</th>
<th>Antecedent (What happened just before the behavior?)</th>
<th>Behavior Strength</th>
<th>Consequence (What happened just after the behavior?)</th>
<th>Did behavior stop/decrease right after the consequence?</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/10/11</td>
<td>(Example) Was told to turn off TV</td>
<td>Tantrum (rating = 2)</td>
<td>Repeated instruction</td>
<td>Yes No</td>
</tr>
</tbody>
</table>

Some Common Antecedents:
- New or repeated demand or instruction
- Correction (about child’s behavior or mistake)
- Taking something away (or threaten to)
- Can’t have something he wants
- Adult busy (not paying attention to child)
- Peers not paying attention to child
- Adults/peers start paying attention or come closer
- Loud or sudden noise or movements

Some Common Consequences:
- Demand stops or ends (gets out of doing a task)
- Corrections stop… or… Corrections repeated
- Getting back or keeping what was taken
- Getting the thing he wanted
- Adult starts paying attention to child
- Peers start paying attention to child
- Adults/peers leave child alone
- Noise or movements end or child is removed